| **Student Name:** Nathan Sun |
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| **Motion:** THW limit sharing culture on social media. (E.g., sharing personal struggles, family issues, etc.) |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**   * Nice hook! I like that you managed to show the dangers of internet posting; try to keep a straight face though! * Try to be a bit more efficient with your time; you generally want to make sure that you are done with your set-up and hook by around 1:15 at the most! * Good definitions! Try to also define what sharing culture is too; this is one of the most important aspects of the proposition. * You can also talk about just how permanent the internet is; the internet does not forget nor can you really take down posts that are not illegal content - this means a life of embarrassment for something you did as a child! * Try to tell me more about the grooming angle; this is a very fair angle! Try to tell me about how predators target people who seem vulnerable etc, because they are easy targets. * Good angle that people get fired for emotional posts! You can also emphasise here that people may regret what they said on a platform much later in the day or life; but that still does not give you the option to make people forget! * Good signposting!   Speaking time: 07:00.54, good work! |
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